

Aplicación del procesamiento de lenguaje natural para verificación de identidad.

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Outline

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Introduction Overview Hypothesis and objectives Database Methodology Feature Extraction Classification Support vector Machine (SVM) Random Forest (RF) Generation of user models Gaussian Mixture Model (GMM) Experiments and Results **Biclass Experiments Triclass Experiments** Conclusions Conclusions and Future work

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Introduction



Context: Virtual education

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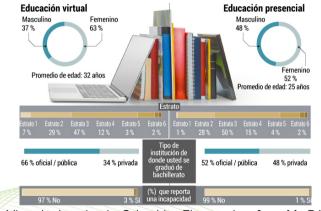


Figure: Virtual education in Colombia. Figure taken from M. Díaz 2018.

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Hypothesis

People improve their redaction skills as they advance in their university career, therefore, the linguistic style of a person in the first levels is different from the of a person in intermediate levels and also different from the of a person in last levels or the of a person with a university degree.

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Objectives

General Objective To develop algorithms that allow to differentiate the linguistic styles of people that belong to the university community and that are registered in a web platform through natural language processing (NLP) techniques.

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Objectives Specific Objectives

- 1. To evaluate the usefulness of NLP measures to differentiate linguistic styles.
- 2. To extract relevant linguistic features associated to written texts made by the users of the web page.
- 3. To implement classification systems and build user models that allow differentiating people according to their linguistic style.
- 4. To measure the performance of the systems through percentages of: accuracy, precision, sensitivity, specificity and F1-score, also with confusion matrix.



Contribution of this work

The Vector Support Machine (SVM) and Random Forest (RF) classifiers are implemented, as well as the Gaussian Mixture Models (GMM) in order to distinguish the linguistic style of three groups of people, which is considered through different features such as Bag of Words (BoW), Term frequency - Inverse document frequency (TF-IDF), Word2vec, Global Vectors (GloVe) and Grammatical features.

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Database







Table: Description of the performed tasks for the construction of the database.

Task	Description
1	Desde su área profesional, argumentar una posible solución frente
	a la contaminación de fuentes hídricas que está sufriendo el país actualmente.
2	Desde su punto de vista, cuente cómo le pareció la actuación
2	de la selección Colombia en el mundial de Fútbol Rusia 2018.

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General information about users.

Table: Information about all the participants in this study. μ : average, σ : standard deviation.

	Τα	tal	Group	1 (G1)	Group	2 (G2)	Group 3 (G3)	
	Men	Women	Men	Women	Men	Women	Men	Women
Number of subjects	96	45	38	14	29	17	29	14
Age $(\mu \pm \sigma)$	23.7 ± 5.5	24.5 ± 7.5	20.5 ± 3.2	20.2 ± 1.3	24.0 ± 4.9	23.5 ± 4.2	27.8 ± 5.9	29.9 ± 10.9
Bachelor students	85	37	38	14	29	17	18	6
Professionals	3	5	-	-	-	-	3	5
Magisters	4	-	-	-	-	-	4	-
Doctors	4	3	-	-	-	-	4	3

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Methodology



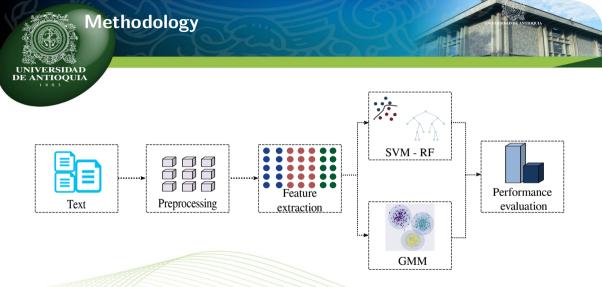


Figure: Block diagram of the methodology implemented in this study.



Feature Extraction



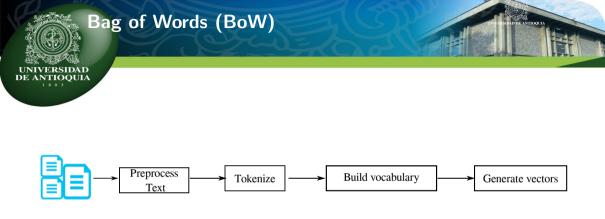


Figure: Scheme of the BoW method. Figure adapted from P. Dubey 2016.

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Bag of Words (BoW)

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campar	jugar	gustar	cada	jugador	esforzar	poder	pensar	partir	director	tecnico	malo
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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12/36

Figure: Example of the BoW values obtained with the second task.



In equations 1, 2 and 3 is shown the way to obtain the TF-IDF value (N. S. Sarwan 2017).

 $TF(t) = rac{ ext{Number of times term } t ext{ appears in a document}}{ ext{Total number of terms in the document}}$

 $IDF(t) = \log\left(\frac{\text{Total number of documents}}{\text{Number of documents with term }t \text{ in it}}\right)$

$$TF - IDF = TF \cdot IDF$$
(3)

13/36

(1)

(2)

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Term frequency – Inverse document frequency (TF-IDF)

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campar	jugar	gustar	cada	jugador	esforzar	poder	pensar
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0927744677391947
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.13577135174611427	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.14688053574178667	0.0	0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.0913853343510375	0.0	0.0
0.0	0.0	0.0	0.0	0.0	0.09141021465778124	0.0	0.0

Figure: Example of TF-IDF values obtained with the second task.

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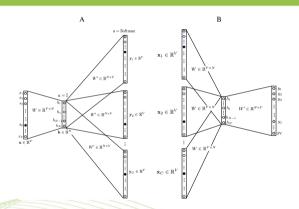


Word2Vec uses nearby words to represent target words with a shallow neural network whose hidden layer encodes the representation of the word. The aim is to represent the words as a vector in a multidimensional space, where similar or related words are represented by nearby points (C. Bellei 2018).



Word2vec

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14/36

Figure: Topology of the models used in Word2Vec. A) *Skip Gram*, B) CBOW. Figure adapted from C. Bellei 2018.



The GloVe model obtains word vectors when examining the co-occurrences of them within a corpus. Before training the model, it must be build a co-occurrence matrix X, where a cell X_{ij} tabulates the number of times that the word j appears in the context of the word i. Then, this co-occurrence data is used instead of the corpus (Pennington, Socher, and Manning 2014).

15 / 36

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$$J = \sum_{i=1}^{V} \sum_{j=1}^{V} f(X_{ij}) (\vec{w_i}^T \vec{w_j} + b_i + b_j - \log(X_{ij}))^2$$
(4)

$$f(X_{ij}) = egin{cases} \left(rac{X_{ij}}{x_{ ext{max}}}
ight)^lpha, ext{si} \; X_{ij} < x_{ ext{max}} \ 1, ext{en otro caso.} \end{cases}$$

15/36

(5)



The following eight grammatical features are taken into account (Kincaid et al. 1975):

$$FR = 206.835 - 1.015 \frac{\# \text{ words}}{\# \text{ sentences}} - 84.6 \frac{\# \text{ syllabes}}{\# \text{ words}}$$
(6)

$$FG = 0.39 \frac{\# \text{ words}}{\# \text{ sentences}} + 11.8 \frac{\# \text{ syllabes}}{\# \text{ words}} + 15.59$$
(7)

$$DP = \frac{\# (\text{verbs} + \text{adjectives} + \text{prepositions} + \text{conjunctions})}{\# \text{ words}}$$
(8)

$$DC = \frac{\# (\text{verbs} + \text{nouns} + \text{adjectives} + \text{adverbs})}{\# \text{ words}}$$
(9)

$$\frac{\# \text{ ords}}{16} / \frac{16}{16} / \frac{16}{16}$$

Grammatical features

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$$NVR = \frac{\# \text{ nouns}}{\# \text{ verbs}}$$
(10)

$$NR = \frac{\# \text{ nouns}}{\# (\text{nouns} + \text{verbs})}$$
(11)

$$PR = \frac{\# \text{ pronouns}}{\# (\text{pronouns} + \text{ nouns})}$$
(12)

$$= \frac{\# (\text{subordinated conjunctions})}{\# (\text{coordinated conjunctions})}$$
(13)

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Classification





The aim of a SVM is to discriminate data samples by finding a separating hyperplane that maximizes the margin between classes (Bishop 2006). The decision function of a soft-margin SVM is expressed according to Equation 14.

$$y_n \cdot (\mathbf{w}^T \phi(\mathbf{x}_n) + b) \ge 1 - \xi_n, \quad n = 1, 2, 3, \cdots, N$$
(14)



Classification: Support vector Machine (SVM)

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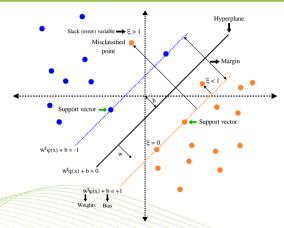
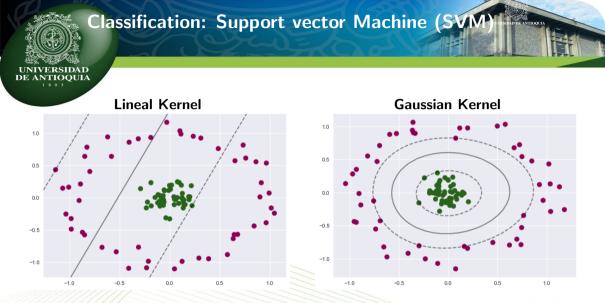


Figure: Soft-Margin SVM. Figure adapted from Sandipan Dey 2018.

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This is one of the most common ensemble methods, which is based on the combination of multiple algorithms to make the final decision. Particularly, the RF combines several classifiers such as the decision trees (Gislason, Benediktsson, and Sveinsson 2006).

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19

Classification: Random Forest (RF) E ANTIOOUIA UNIVERSIDAD **DE ANTIOQUIA** Feature vector Tree 2 Tree n> Tree 1 . . . Class 1 Class 2 Class 1 Majority vote

Decision Figure: RF classifier scheme.



Generation of user models





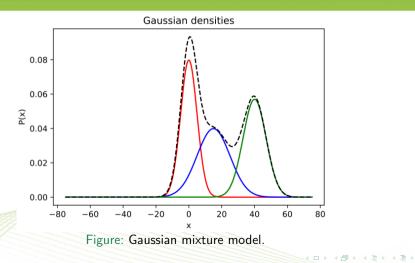
- GMM searchs a mixed of gaussian probability distributions that best model any dataset.
- ► Soft version of K-Means: EM algorithm for GMM.

$$p(\mathbf{x}) = \sum_{m=1}^{M} \frac{c_m}{(2\pi)^{\frac{D}{2}} |\mathbf{\Sigma}_m|^{\frac{1}{2}}} \exp\left[-\frac{1}{2} (\mathbf{x} - \boldsymbol{\mu}_m)^T \, \mathbf{\Sigma}_m^{-1} (\mathbf{x} - \boldsymbol{\mu}_m)\right]$$
(15)

Where μ_m and Σ_m are the vector of means and the covariance matrix of the random vector x respectively. c_m is the weight associated with the *m*-th Gaussian component and meets $\sum_{m=1}^{M} c_m = 1$.

Gaussian Mixture Model (GMM)

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21/36

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Gaussian Mixture Model (GMM)

Bhattacharyya distance

The Bhattacharyya distance, D_b , measures the similarity of two probability distributions and is closely related to the Bhattacharyya coefficient. For example, if f(x) and g(x)are probability distributions, the D_b between them would be the way:

$$D_b(f(x), g(x)) = -\ln(B_C(f(x), g(x))),$$
(16)

where B_C it is known as the Bhattacharyya coefficient and is defined for continuous probability distributions as

$$B_C(f(x),g(x)) = \int \sqrt{f(x)g(x)}.$$
(17)



Experiments and Results





The following 3 experiments were carried out:

- Biclass classification (G1 vs G3) and triclass classification (G1 vs G2 vs G3) using the SVM classifier,
- Biclass classification (G1 vs G3) and triclass classification (G1 vs G2 vs G3) using the RF classifier, and

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 Biclass classification (G1 vs G3) and triclass classification (G1 vs G2 vs G3) considering GMMs and Bhattacharyya distance.



Also, it was taken into account the following:

- Cross validation (CV), of 10 partitions for the training process, that is, the data is divided into 10, chosen at random, 9 of them are used for training and 1 for test.
- It is used optimization of the parameters: C and γ (for SVM), *n*-estimators and max-depth (for RF), this, in order to obtain better results.
- Training with Task 1 using the parameters who obtained the best results in CV and test with Task 2.

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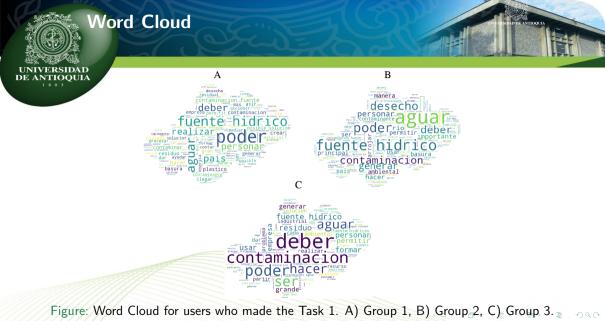
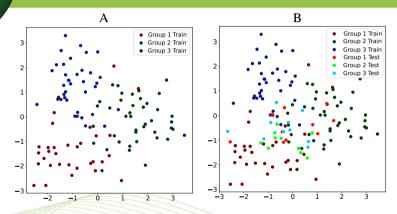




Figure: Word Cloud for users who made the Task 2. A) Group 1, B) Group 2, C) Group 3. = and

Dimensionality reduction using LDA.

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Figure: G1, G2 and G3 in a two-dimensional space of A) 111 users who performed Task 1 and B) 111 Users of Task 1 (" Train ") plus the 30 users who performed Task 2 (" Test ").



Table: Classification with SVM of the texts of the G1 vs texts of the G3, training and testing with 75 users who carried out the Task 1.

Feature	к	С	γ	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	Rbf	0.5	0.0001	64.1 ± 3.0	59.6 ± 3.9	75.9 ± 3.8	49.3 ± 8.5	[18 15]
	1101	0.0	0.0001	01.1 ± 0.0	55.0 ± 5.5	10.0 ± 0.0	19.0 ± 0.0	[12 30]
BoW	Rbf	0.5	1	63.9 ± 3.2	58.6 ± 3.6	77.7 ± 7.9	46.3 ± 5.8	$[17 \ 16]$
		0.5	-	00.9 ± 0.2	50.0 ± 5.0	11.1 ± 1.5	40.5 ± 5.0	[9 33]
TF-IDF	Rbf	0.05	1	62.6 ± 4.2	57.6 ± 5.1	73.7 ± 6.4	48.8 ± 5.3	[18 15]
	1.01	0.00	-	02.0 ± 1.2	51.0 ± 5.1	10.1 ± 0.1	10.0 ± 0.0	[13 29]
Word2vec	Rbf	0.001	1	58.7 ± 2.1	48.5 ± 3.7	81.6 ± 7.3	28.4 ± 12.9	[7 26]
	T(D)	0.001	-	50.1 ± 2.1	10.5 ± 5.1	01.0 ± 1.5	20.1 ± 12.5	[5 37]
GloVe	Rbf	10	1	66.8 ± 2.5	64.2 ± 3.4	78.2 ± 4.2	52.7 ± 6.3	[18 15]
Giove	TRUT	10		0010 ± 110	0112 ± 0.1	10.2 ± 1.2	52.1 ± 0.5	[9 33]
Grammatical	Linear	0.001		58.6 ± 1.3	50.8 ± 1.8	730 ± 58	39.8 ± 8.7	[14 19]
Granifiatical	Lineal	0.001		50.0 ± 1.5	50.0 ± 1.0	15.5 ± 5.0	55.0 ± 0.7	[14 28]



Table: Classification with SVM of the texts of the G1 vs texts of the G3, training and testing with 75 users who carried out the Task 1, applying LDA.

Feature	к	С	γ	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	Rbf	0.5	0.0001	61.2 ± 1.9	52.9 ± 2.8	84.6 ± 3.7	31.0 ± 6.6	[18 15]
Tusion	IXD1	0.5	0.0001	01.2 ± 1.9	52.9 ± 2.0	04.0 ± 3.7	51.0 ± 0.0	[12 30]
BoW	Rbf	0.05	0.0001	61.4 ± 2.6	53.3 ± 4.1	83.5 ± 3.5	33.6 ± 7.1	$[17 \ 16]$
DOW	IXDI	0.05	0.0001	01.4 ± 2.0	55.5 ± 4.1	05.5 ± 5.5	55.0 ± 7.1	[9 33]
TF-IDF	Rbf	0.5	0.0001	59.2 ± 1.9	46.6 ± 3.6	937 ± 52	15.0 ± 9.4	[18 15]
		0.5	0.0001	55.2 ± 1.5	40.0 ± 3.0	55.1 ± 5.2	15.0 ± 5.4	[13 29]
Word2vec	Linear	0.05	-	63.6 ± 2.6	61.4 ± 3.5	64.4 ± 6.5	62.6 ± 6.3	[7 26]
Wordzvee	Lincal	0.05		05.0 ± 2.0	01.4 ± 5.5	04.4 ± 0.5	02.0 ± 0.5	[5 37]
GloVe	Linear	0.05		65.5 ± 3.0	634 + 36	73.2 ± 4.1	55.8 ± 8.1	[18 15]
Glove	Enreal	0.05		00.0 ± 0.0	00.1 ± 0.0	10.2 ± 1.1	55.0 ± 0.1	[9 33]
Grammatical	Rbf	0.5	0.0001	62.8 ± 2.5	59.4 ± 2.7	649 + 66	60.1 ± 7.3	[14 19]
Grannatical	TIDI	0.0	0.0001	02.0 ± 2.5	55.1 ± 2.1	01.5 ± 0.0	00.1 ± 1.5	[14 28]



Table: Classification with SVM of the texts of the G1 vs texts of the G3, training with 75 users of Task 1 and testing with 20 users of Task 2.

Feature	к	С	γ	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	Rbf	0.5	0.0001	50.0	33.3	100.0	0.0	[0 10]
1 431011		0.5	0.0001	50.0	55.5	100.0	0.0	[0 10]
BoW	Rbf	0.5	1	50.0	33.3	0.0	100.0	[10 0]
		0.0	-	00.0		0.0	100.0	[10 0]
TE-IDE	Rbf	0.05	1	55.0	52.0	80.0	30.0	[3 7]
		0.00	-	0010	02.0	0010	0010	[2 8]
Word2vec	Rbf	0.001	1	50.0	33.3	100.0	0.0	[010]
	1101	0.001	-	0010	00.0	100.0	0.0	[010]
GloVe	Rbf	10	1	55.0	54.9	50.0	60.0	[6 4]
					0110	00.0	00.0	[5 5]
Grammatical	Linear	0.001		50.0	33.3	100.0	0.0	[0 10]
Grunnlatical	Lincal	0.001		55.0	55.5	100.0	0.0	[0 10]

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Table: Classification with SVM of the texts of the G1 vs texts of the G3, training with 75 users of Task 1 and testing with 20 users of Task 2, applying LDA.

Feature	к	С	γ	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	Rbf	0.5	0.0001	50.0	33.3	100.0	0.0	[0 10] [0 10]
BoW	Rbf	0.05	0.0001	50.0	49.5	40.0	60.0	[6 4] [6 4]
TF-IDF	Rbf	0.5	0.0001	65.0	62.7	90.0	40.0	[4 6] [1 9]
Word2vec	Linear	0.05	-	60.0	59.6	70.0	50.0	[5 5] [3 7]
GloVe	Linear	0.05	-	75.0	74.4	90.0	60.0	[6 4] [1 9]
Grammatical	Rbf	0.5	0.0001	50.0	33.3	100.0	0.0	[0 10] [0 10]



Table: Classification with RF of the texts of the G1 vs texts of the G3, training and testing with 75 users who carried out the Task 1.

Feature	Nt	M_d	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	5	2	62.9 ± 3.9	58.8 ± 4.6	68.9 ± 5.9	55.8 ± 7.8	[17 16]
T dision	5	-	02.9 ± 5.9	50.0 ± 4.0	00.9 ± 0.9	55.0 ± 1.0	[9 33]
BoW	5	10	61.4 ± 1.9	53.5 ± 3.4	79.9 ± 9.3	37.7 ± 12.6	[9 24]
Dow	5	10	01.4 ± 1.5	55.5 ± 5.4	15.5 ± 5.5	57.7 ± 12.0	[4 38]
TE-IDE	20	10	63.3 ± 3.0	56.6 ± 4.5	76.4 ± 5.8	46.9 ± 10.3	[14 19]
	20	10	05.5 ± 5.0	50.0 ± 4.5	10.4 ± 5.0	40.5 ± 10.5	[8 34]
Word2vec	15	1	64.4 ± 3.3	61.1 ± 3.4	70.7 ± 6.9	56.3 ± 8.2	[16 17]
Word2Vcc	15	-	04.4 ± 5.5	01.1 ± 3.4	10.1 ± 0.5	50.5 ± 0.2	[8 34]
GloVe	10	1	64.8 ± 4.3	617 + 40	66.8 ± 7.7	62.6 ± 11.1	[26 7]
diove	10		04.0 1 4.5	01.7 ± 4.5	00.0 ± 1.1	02.0 ± 11.1	[17 25]
Grammatical	5	1	62.7 ± 2.5	58.8 ± 3.3	68.5 ± 3.5	55.3 ± 5.5	[20 13]
Grammatical	5	-	02.1 ± 2.5	J0.0 ± J.J	00.5 ± 3.5	55.5 ± 5.5	[13 29]



Table: Classification with RF of the texts of the G1 vs texts of the G3, training and testing with 75 users who carried out the Task 1, applying LDA.

Feature	Nt	M_d	Асс (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	10	1	62.4 ± 2.3	56.3 ± 3.2	76.3 ± 7.9	44.8 ± 10.1	[17 16]
T doion	10	1	02.4 ± 2.5	50.5 ± 5.2	10.5 ± 1.5	44.0 ± 10.1	[10 32]
BoW	5	1	63.4 ± 2.5	57.6 ± 2.8	77.0 ± 7.9	45.9 ± 8.4	[21 12]
Dow	5	1	05.4 ± 2.5	57.0 ± 2.0	11.0 ± 1.5	45.5 ± 0.4	[14 28]
TF-IDF	10	1	58.9 ± 2.1	46.9 ± 3.0	92.3 ± 4.8	16.7 ± 9.1	[8 25]
11-101	10	-	50.5 ± 2.1	40.9 ± 3.0	52.5 ± 4.0	10.7 ± 5.1	[537]
Word2vec	5	1	64.2 ± 3.4	61.6 ± 3.9	66.1 ± 5.1	61.9 ± 5.9	[19 14]
Word2vee	-		04.2 ± 5.4	01.0 ± 5.5	00.1 ± 5.1	01.9 ± 5.9	[12 30]
GloVe	5	1	66.6 ± 2.1	64.4 ± 2.3	71.2 ± 6.9	60.8 ± 8.7	[22 11]
GIOVE	5		00.0 1 2.1	04.4 ± 2.5	11.2 ± 0.5	00.0 ± 0.1	[14 28]
Grammatical	5	1	63.3 ± 1.5	60.3 ± 1.0	65.8 ± 3.2	60.0 ± 5.1	[21 12]
Graninatical	5		05.5 ± 1.5	00.5 ± 1.9	05.0 ± 5.2	00.0 ± 5.1	[15 27]



Table: Classification with RF of the texts of the G1 vs texts of the G3, training with 75 users of Task 1 and testing with 20 users of Task 2.

Feature	Nt	M_d	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	5	2	65.0	60.1	100.0	30.0	[3 7] [0 10]
BoW	5	10	55.0	48.7	20.0	90.0	[9 1] [8 2]
TF-IDF	20	10	60.0	56.0	30.0	90.0	[9 1] [7 3]
Word2vec	15	1	60.0	60.0	60.0	60.0	[6 4] [4 6]
GloVe	10	1	55.0	53.9	70.0	40.0	[4 6] [3 7]
Grammatical	5	1	60.0	52.4	100.0	20.0	[2 8] [0 10]

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Table: Classification with RF of the texts of the G1 vs texts of the G3, training with 75 users of Task 1 and testing with 20 users of Task 2, applying LDA.

Feature	Nt	M_d	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
Fusión	10	1	50.0	33.3	0.0	100.0	[10 0] [10 0]
BoW	5	1	55.0	53.9	40.0	70.0	[7 3] [6 4]
TF-IDF	10	1	60.0	56.0	30.0	90.0	[9 1] [7 3]
Word2vec	5	1	65.0	64.9	70.0	60.0	[6 4] [3 7]
GloVe	5	1	65.0	60.1	100.0	30.0	[3 7] [0 10]
Grammatical	5	1	55.0	43.6	100.0	10.0	[1 9] [0 10]

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Classification with GMM and the group of features Word2vec of the texts of the G1 vs texts of the G3, training with 75 users of Task 1 and testing with 20 users of Task 2.

Ne	Gauss	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat	N_{Gauss}	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
	2	55.0	53.9	40.0	70.0	$\begin{bmatrix} 7 & 3 \\ 6 & 4 \end{bmatrix}$	10	50.0	40.5	90.0	10.0	$\begin{bmatrix} 1 & 9 \\ 1 & 9 \end{bmatrix}$
	3	55.0	54.9	60.0	50.0	[5 5] [4 6]	11	35.0	33.5	20.0	50.0	[5 5] [8 2]
	4	65.0	60.1	30.0	100.0	$[10 \ 0]$ $[7 \ 3]$	12	40.0	37.5	20.0	60.0	$\begin{bmatrix} 6 & 4 \\ 8 & 2 \end{bmatrix}$
	5	55.0	54.9	50.0	60.0	$\begin{bmatrix} 6 & 4 \end{bmatrix}$ $\begin{bmatrix} 5 & 5 \end{bmatrix}$	13	55.0	48.7	20.0	90.0	$[9 \ 1]$ $[8 \ 2]$
	6	60.0	59.6	50.0	70.0	$[7 \ 3]$ $[5 \ 5]$	14	55.0	48.7	20.0	90.0	$[9 \ 1]$ $[8 \ 2]$
	7	60.0	58.3	40.0	80.0	[8 2] [6 4]	15	60.0	52.4	20.0	100.0	$[10 \ 0]$ $[8 \ 2]$
	8	50.0	33.3	0.0	100.0	$\begin{bmatrix} 10 & 0 \end{bmatrix}$ $\begin{bmatrix} 0 & 10 \end{bmatrix}$	16	60.0	52.4	20.0	100.0	$[10 \ 0]$ $[8 \ 2]$
1	9	50.0	45.1	80.0	20.0	[2 8] [2 8]						



Classification with GMM and the group of features GloVe of the texts of the G1 vs texts of the G3, training with 75 users of Task 1 and testing with 20 users of Task 2.

N_{gauss}	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat	Ngauss	Acc (%)	F1 (%)	Sen (%)	Spe (%)	Mat
2	50.0	33.3	0.0	100.0	$[10 \ 0]$ $[10 \ 0]$	10	50.0	33.3	100.0	0.0	$\begin{bmatrix} 0 & 10 \\ 0 & 10 \end{bmatrix}$
3	55.0	53.9	40.0	70.0	$[7 \ 3]$ [6 4]	11	50.0	33.3	100.0	0.0	$\begin{bmatrix} 0 & 10 \\ 0 & 10 \end{bmatrix}$
4	50.0	45.1	80.0	20.0	$\begin{bmatrix} 2 & 8 \\ 2 & 8 \end{bmatrix}$	12	50.0	33.3	100.0	0.0	$\begin{bmatrix} 0 & 10 \end{bmatrix}$ $\begin{bmatrix} 0 & 10 \end{bmatrix}$
5	75.0	74.9	70.0	80.0	[8 2] [3 7]	13	50.0	33.3	100.0	0.0	$\begin{bmatrix} 0 & 10 \\ 0 & 10 \end{bmatrix}$
6	65.0	62.7	90.0	40.0	$\begin{bmatrix} 4 & 6 \\ [1 & 9] \end{bmatrix}$	14	50.0	33.3	100.0	0.0	$\begin{bmatrix} 0 & 10 \end{bmatrix}$ $\begin{bmatrix} 0 & 10 \end{bmatrix}$
7	75.0	73.33	100.0	50.0	[5 5] [0 10]	15	45.0	31.0	90.0	0.0	[0 10] [9 1]
8	55.0	53.9	70.0	40.0	[4 6] [3 7]	16	45.0	31.0	90.0	0.0	[0 10] [1 9]
9	50.0	33.3	100.0	0.0	[0 10]						



Table: Classification with SVM of the texts of the G1 vs texts of the G2 vs texts of the G3 training and testing with the 111 users who carried out the Task 1.

Feature	к	С	γ	Acc (%)	F1 (%)	κ	Mat
							[10 15 8]
Fusión	Rbf	0.001	0.0001	41.3 ± 2.8	38.4 ± 3.5	0.105 ± 0.044	[7 24 11]
							[10 11 15]
							[7 18 8]
BoW	Rbf	5	0.0001	39.9 ± 1.9	35.8 ± 1.9	0.077 ± 0.025	[3 31 8]
							[8 18 10]
							[7 16 10]
TF-IDF	Rbf	0.005	0.0001	39.9 ± 2.9	36.9 ± 2.9	0.081 ± 0.043	[6 25 11]
							[8 15 13]
							[5 24 4]
Word2vec	Rbf	10	0.0001	40.9 ± 2.8	36.9 ± 2.1	0.092 ± 0.041	[5316]
							[5 21 10]
							[12 14 7]
GloVe	Rbf	10	0.0001	43.7 ± 1.9	41.1 ± 1.5	0.148 ± 0.025	[6 22 14]
							[8 12 16]
							[3 24 6]
Grammatical	Linear	0.05	-	34.2 ± 1.3	27.2 ± 1.7	-0.026 ± 0.020	[1 31 10]
							[4 27 5]

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Table: Classification with SVM of the texts of the G1 vs texts of the G2 vs texts of the G3 training and testing with the 111 users who performed the Task 1, applying LDA.

Feature	к	С	γ	Acc (%)	F1 (%)	κ	Mat
Fusión	Rbf	0.5	0.1	38.8 ± 1.2	30.9 ± 1.7	0.037 ± 0.020	[7 22 4] [2 32 8]
BoW	Rbf	0.5	0.1	35.9 ± 1.9	27.2 ± 1.8	-0.009 ± 0.033	[3 28 5] [3 23 7] [3 34 5]
BOW	KDI	0.5	0.1	55.9 ± 1.9	27.2 ± 1.0	-0.009 ± 0.055	[2 30 4] [4 29 0]
TF-IDF	Rbf	1	0.1	35.9 ± 2.7	23.7 ± 2.1	$\textbf{-0.015} \pm 0.039$	[3 35 4] [1 33 2]
Word2vec	Rbf	0.5	0.0001	35.4 ± 3.7	33.1 ± 3.6	0.024 ± 0.057	[10 12 11 [9 17 16 [8 12 16
GloVe	Rbf	0.05	0.0001	43.2 ± 1.9	40.9 ± 2.0	0.135 ± 0.029	[12 15 6] [10 23 9] [7 15 14
Grammatical	Rbf	5	0.0001	35.3 ± 4.3	31.9 ± 4.5	0.012 ± 0.066	[4 17 12 [5 24 13 [3 19 14

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Table: Classification with SVM of the texts of the G1 vs texts of the G2 vs texts of the G3, training with the 111 users of Task 1 and testing with the 30 users of Task 2.

Feature	к	С	γ	Acc (%)	F1 (%)	κ	Mat
Fusión	Rbf	0.05	0.0001	36.7	27.9	0.050	[9 0 1] [7 1 2]
BoW	Rbf	0.005	0.0001	43.3	39.6	0.149	[9 0 1] [7 3 0] [5 5 0]
TF-IDF	Rbf	0.005	0.0001	36.7	35.1	0.050	[9 0 1] [6 3 1] [6 3 1]
Word2vec	Rbf	10	0.0001	26.7	19.7	-0.100	[7 1 2] [0 9 1] [3 7 0]
vvord2vec	RDT	10	0.0001	26.7	19.7	-0.100	[2 7 1] [3 5 2]
GloVe	Rbf	10	0.0001	26.7	27.5	-0.100	[7 2 1] [4 3 3] [0 10 0]
Grammatical	Rbf	10	0.0001	33.3	16.7	0.000	[0 10 0] [0 10 0] [0 10 0]

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Table: Classification with SVM of the texts of the G1 vs texts of the G2 vs texts of the G3, training with the 111 users of Task 1 and testing with the 30 users of Task 2, applying LDA.

Feature	к	С	γ	Acc (%)	F1 (%)	κ	Mat
F 14						0.000	[0 10 0]
Fusión	Rbf	0.5	0.1	33.3	16.7	0.000	[0 10 0]
							[0 10 0] [4 1 5]
BoW	Rbf	50	0.1	40.0	20.2	0.000	
BOW	RDF	50	0.1	40.0	38.3	0.099	[3 2 5]
							[4 0 6]
TEIDE	Rbf		0.1	10.0		0.150	[4 2 4]
TF-IDF		1		43.3	38.3		[2 1 7]
							[2 0 8]
			0.0001	43.3	41.2	0.150	[4 6 0]
Word2vec	Rbf	0.5					[2 7 1]
							[2 6 2]
							[4 4 2]
GloVe	Rbf	0.05	0.0001	23.3	21.7	-0.149	[8 2 0]
							[5 4 1]
	mmatical Rbf	-					[1 8 1]
Grammatical		1	0.0001	30.0	24.0	-0.050	[2 7 1]
							[1 8 1]

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Table: Classification with RF of the texts of the G1 vs texts of the G3 training and testing with the 111 users who carried out the Task 1.

Feature	Nt	M_d	Acc (%)	F1 (%)	κ	Mat
Fusión	50	2	39.0 ± 3.7	35.1 ± 3.9	0.059 ± 0.056	[8 17 8] [6 28 8]
						[2 24 10]
						[5 22 6]
BoW	15	10	38.9 ± 3.2	31.9 ± 3.9	0.045 ± 0.048	[5 33 4]
						[4 26 6]
						[6 15 12]
TF-IDF	50	10	38.6 ± 3.0	32.6 ± 3.3	0.046 ± 0.045	[6297]
						[2 24 10]
						[2 19 12]
Word2vec	50	2	$\textbf{39.9} \pm \textbf{4.5}$	36.9 ± 4.7	0.080 ± 0.068	[3 30 9]
						[4 17 15]
						[9 14 10]
GloVe	50	5	39.2 ± 2.9	36.2 ± 3.1	0.067 ± 0.047	[5 24 13]
						[10 14 12]
						[1 22 10]
Grammatical	5	1	33.8 ± 3.4	28.4 ± 3.5	-0.201 ± 0.052	[3 25 14]
						[3 20 13]

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Table: Classification with RF of the texts of the G1 vs texts of the G3 training and testing with the 111 users who performed the Task 1, applying LDA.

	Feature	Nt	M_d	Acc (%)	F1 (%)	κ	Mat
	Fusión	50	2	$37.9\ \pm 1.8$	31.4 ± 2.1	0.036 ± 0.028	[5235] [7287]
1	BoW	20	5	33.8 ± 2.6	273+27	-0.029 ± 0.041	[7 19 10] [3 18 12] [3 28 11]
	2011	20 3		5510 1 210	2110 22 211	0.025 1 0.012	[6 23 7]
	TF-IDF	15	5	33.9 ± 2.6	25.0 ± 2.5	$\textbf{-0.033}\pm0.036$	[1 29 12] [2 24 10]
	Word2vec	15	2	33.7 ± 2.8	31.2 ± 3.5	0.003 ± 0.042	[11 12 10] [14 13 15] [9 13 14]
-	GloVe	50	2	43.5 ± 3.6	40.8 ± 3.5	0.139 ± 0.054	[10 16 7] [9 26 7] [6 16 14]
	Grammatical	15	1	34.8 ± 3.0	30.8 ± 3.2	0.006 ± 0.046	[4 13 16] [8 21 13] [4 17 15]

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Table: Classification with RF of the texts of the G1 vs texts of the G3, training with the 111 users of Task 1 and testing with the 30 users of Task 2.

Feature	Nt	M_d	Acc (%)	F1 (%)	κ	Mat
Fusión	50	2	40.0	28.2	0.099	[091] [0100]
T USION	50	2	40.0	20.2	0.099	[082]
						[0 9 1]
BoW	15	10	16.7	14.8	-0.250	[6 4 0]
						[3 6 1]
						[7 3 0]
TF-IDF	50	10	40.0	37.8	0.099	[7 3 0]
						[6 2 2]
						[2 4 4]
Word2vec	50	2	26.7	25.2	-0.100	[1 5 4]
						[2 7 1]
						[1 8 1]
GloVe	50	5	20.0	19.1	-0.200	[6 4 0]
						[6 3 1]
						[3 0 7]
Grammatical	matical 5		30.0	23.5	-0.050	[6 0 4]
						[4 0 6]



Table: Classification with RF of the texts of the G1 vs texts of the G3, training with the 111 users of Task 1 and testing with the 30 users of Task 2, applying LDA.

Feature	Nt	M_d	Acc (%)	F1 (%)	κ	Mat
						[2 0 8]
Fusión	50	2	36.7	26.0	0.050	[4 0 6]
						[1 0 9]
						$[1 \ 0 \ 9]$
BoW	20	5	33.3	25.9	0.00	[0 1 9]
						[1 1 8]
						[5 3 2]
TF-IDF	15	5	30.0	27.6	-0.050	[5 1 4]
						[7 0 3]
						[6 4 0]
Word2vec	15	2	46.7	46.0	0.199	[0 5 5]
						[5 2 3]
						[4 4 2]
GloVe	50	2	23.3	22.7	-0.149	[8 1 1]
						[4 4 2]
						[3 1 6]
Grammatical	15	1	40.00	40.9	0.099	[5 4 1]
						[4 1 5]

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Results: GMM Triclass

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Classification with GMM and the group of features Word2vec of the texts of the G1 vs texts of the G2 vs texts of the G3, training with the 111 users of Task 1 and testing with the 30 users of Task 2.

N_{Gauss}	Acc (%)	F1 (%)	κ	\mathbf{Mat}	N _{Gauss}	Acc (%)	F1 (%)	κ	Mat	N_{Gauss}	Acc (%)	F1 (%)	κ	Mat
2	30.0	27.6	-0.050	$[1 \ 6 \ 3] \\ [2 \ 5 \ 3] \\ [1 \ 6 \ 3]$	7	30.0	25.9	-0.050	$\begin{bmatrix} 5 & 3 & 2 \end{bmatrix}$ $\begin{bmatrix} 7 & 0 & 3 \end{bmatrix}$ $\begin{bmatrix} 6 & 0 & 4 \end{bmatrix}$	12	20.0	21.00	-0.200	$\begin{bmatrix} 3 & 6 & 1 \end{bmatrix}$ $\begin{bmatrix} 9 & 1 & 0 \end{bmatrix}$ $\begin{bmatrix} 5 & 3 & 2 \end{bmatrix}$
3	33.3	31.1	0.000	$ \begin{array}{c} [2 \ 4 \ 4] \\ [2 \ 2 \ 6] \\ [3 \ 1 \ 6] \end{array} $	8	30.0	15.8	-0.050	$\begin{bmatrix} 9 & 1 & 0 \\ 10 & 0 & 0 \end{bmatrix}$ $\begin{bmatrix} 9 & 1 & 0 \end{bmatrix}$	13	33.3	30.1	0.000	$\begin{bmatrix} 1 & 8 & 1 \\ [3 & 7 & 0] \\ [4 & 4 & 2] \end{bmatrix}$
4	46.7	42.3	0.200	$ \begin{array}{c} [9 \ 1 \ 0] \\ [6 \ 2 \ 2] \\ [7 \ 0 \ 3] \end{array} $	9	33.3	31.0	0.000	$ \begin{array}{c} [1 \ 6 \ 3] \\ [2 \ 4 \ 4] \\ [1 \ 4 \ 5] \end{array} $	14	33.3	30.1	0.000	$ \begin{array}{c} [1 & 8 & 1] \\ [3 & 7 & 0] \\ [4 & 4 & 2]] \end{array} $
5	30.0	29.4	-0.050	$\begin{bmatrix} 3 & 6 & 1 \\ [4 & 1 & 5] \\ [3 & 2 & 5] \end{bmatrix}$	10	33.3	21.9	0.000	$ \begin{array}{c} [1 \ 1 \ 8] \\ [2 \ 0 \ 8] \\ [1 \ 0 \ 9] \end{array} $	15	23.3	21.1	-0.150	550 [910] [451]
6	30.0	30.6	-0.050	$\begin{bmatrix} 2 & 7 & 1 \\ 5 & 2 & 3 \\ 3 & 2 & 5 \end{bmatrix}$	11	20.0	20.4	-0.200	$\begin{bmatrix} 3 & 5 & 2 \\ [9 & 1 & 0] \\ [5 & 3 & 2] \end{bmatrix}$	16	36.7	27.9	0.050	$ \begin{array}{c} [9 \ 1 \ 0] \\ [9 \ 1 \ 0] \\ [7 \ 2 \ 1] \end{array} $

Results: GMM Triclass

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Classification with GMM and the group of features GloVe of the texts of the G1 vs texts of the G2 vs texts of the G3, training with the 111 users of Task 1 and testing with the 30 users of Task 2.

N_{Gauss}	Acc (%)	F1 (%)	κ	Mat	N_{Gauss}	Acc (%)	F1(%)	κ	Mat	N_{Gauss}	Acc (%)	F1 (%)	κ	Mat
2	33.3	21.3	0.000	$\begin{bmatrix} 9 \ 1 \ 0 \\ [\ 9 \ 1 \ 0] \\ [\ 10 \ 0 \ 0] \end{bmatrix}$	7	43.3	39.0	0.150	$\begin{array}{c} [4 \ 2 \ 4] \\ [4 \ 1 \ 5] \\ [0 \ 2 \ 8] \end{array}$	12	26.7	18.1	-0.100	$\begin{bmatrix} 0 & 3 & 7 \\ 0 & 1 & 9 \end{bmatrix} \\ \begin{bmatrix} 0 & 3 & 7 \end{bmatrix}$
3	36.7	35.5	0.050	$\begin{bmatrix} 5 & 2 & 3 \\ [4 & 2 & 4] \\ [4 & 2 & 4] \end{bmatrix}$	8	40	40.4	0.100	$\begin{bmatrix} 3 & 2 & 5 \\ 0 & 4 & 6 \\ 1 & 4 & 5 \end{bmatrix}$	13	26.7	18.1	-0.100	$\begin{bmatrix} 0 & 3 & 7 \\ 0 & 1 & 9 \\ 0 & 3 & 7 \end{bmatrix}$
4	33.3	24.0	0.000	$\begin{bmatrix} 2 & 0 & 8 \end{bmatrix}$ $\begin{bmatrix} 2 & 0 & 8 \end{bmatrix}$ $\begin{bmatrix} 2 & 0 & 8 \end{bmatrix}$	9	30.0	23.9	-0.050	$\begin{bmatrix} 0 \ 5 \ 5 \\ 0 \ 4 \ 6 \end{bmatrix}$ $\begin{bmatrix} 0 \ 5 \ 5 \end{bmatrix}$	14	30.0	21.9	-0.050	$\begin{bmatrix} 0 & 2 & 8 \\ 0 & 2 & 8 \end{bmatrix}$ $\begin{bmatrix} 0 & 3 & 7 \end{bmatrix}$
5	53.3	46.8	0.300	$\begin{bmatrix} 8 & 0 & 2 \end{bmatrix} \\ \begin{bmatrix} 4 & 1 & 5 \end{bmatrix} \\ \begin{bmatrix} 3 & 0 & 7 \end{bmatrix}$	10	30.0	23.9	-0.050	$\begin{bmatrix} 0 \ 5 \ 5 \\ 0 \ 4 \ 6 \end{bmatrix}$ $\begin{bmatrix} 0 \ 5 \ 5 \end{bmatrix}$	15	23.3	16.7	-0.150	$\begin{bmatrix} 0 & 2 & 8 \end{bmatrix}$ $\begin{bmatrix} 1 & 1 & 8 \end{bmatrix}$ $\begin{bmatrix} 1 & 3 & 6 \end{bmatrix}$
6	36.7	31.8	0.050	$\begin{array}{c} [2 \ 4 \ 4] \\ [4 \ 1 \ 5] \\ [1 \ 1 \ 8] \end{array}$	11	36.7	28.8	0.050	$\begin{bmatrix} 0 & 5 & 5 \\ 0 & 4 & 6 \\ 0 & 3 & 7 \end{bmatrix}$	16	30.0	16.2	-0.050	$\begin{bmatrix} 0 & 1 & 9 \\ 1 & 0 & 9 \end{bmatrix}$ $\begin{bmatrix} 1 & 0 & 9 \\ 1 & 0 & 9 \end{bmatrix}$

31/36

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Conclusions





The main objective is achieved, which is to find differences between the writing styles of the users belonging to the university community according to their school level, because a maximum efficiency in Biclass classification (G1 vs G3) of 75.0% is achieved and of 53.3% for Triclass classification (G1 vs G2 vs G3).





- ► The main objective is achieved, which is to find differences between the writing styles of the users belonging to the university community according to their school level, because a maximum efficiency in Biclass classification (G1 vs G3) of 75.0% is achieved and of 53.3% for Triclass classification (G1 vs G2 vs G3).
- In general, the best results are obtained with GloVe, which indicates that this type of feature is useful when you want to differentiate between texts by the way they are written and by their content.

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- ► The main objective is achieved, which is to find differences between the writing styles of the users belonging to the university community according to their school level, because a maximum efficiency in Biclass classification (G1 vs G3) of 75.0% is achieved and of 53.3% for Triclass classification (G1 vs G2 vs G3).
- ► In general, the best results are obtained with GloVe, which indicates that this type of feature is useful when you want to differentiate between texts by the way they are written and by their content.
- ▶ If you want to distinguish between users with a low level of education and users with a high level of education, the indicated method to classify is considering an SVM or GMM. On the other hand, for triclass classification, GMM is superior (53.3% efficiency when classifying) to the SVM and RF approaches (43.3% and 46.7% respectively).



As future work, it is proposed to extract features that take into account deeply the linguistic style of the users, such as lexical, syntactic, structural and content specific features from the original text, without carrying out any kind of pre-processing, and to measure again the performance with these features using the classification algorithms worked here.

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